

Jargon Buster

CLASS 1	currently children in Reception and Year 1	these groupings may be subject to change, depending on numbers per year group
CLASS 2	currently children in Years 2,3 and 4	
CLASS 3	currently children in Year 5 and Year 6	
CLP	Community Learning Partnership – this is the local group of primary schools which all feed into the Huish Episcopi Academy;	
DBS (old CRB)	Disclosure & Barring Service – this organisation provide the checks carried out on all staff, governors and volunteers before they can work in the school; it requires the completion of a form and presentation of appropriate identification documents to support it, and usually takes 4-6 weeks to be checked and returned to us	
DfE	Department for Education - the government department with responsibility for schools	
EYFS	Early Years Foundation Stage – the education of children from 0-5 years of age	
eprofile	This is a national electronic recording system to show the progress of children in the Foundation Stage, their first year at school. It will be shared with parents and summaries are sent to the Local Authority at the end of the year	
FGB	Full Governing Body – The governing body of a school is responsible for ensuring that it is run to promote pupil achievement. Its duties include setting strategic direction, policies and objectives, approving the school budget, reviewing progress against the school's budget and objectives, and appointing, challenging and supporting the headteacher There are 12 members of this group – the Head and two other staff members, the rector and another representative of the church, two local authority governors, one community governor and four parent governors	
FS	Foundation Stage – the education of children aged 3-5 years; the curriculum is different from the rest of the school and is based on play-based learning in seven areas of learning.	
INSET	In-Service Training day; the school year is 195 days, of which 190 are for children in school; the other 5 are for the school to set to be used for staff development and training, either at school or at other venues (eg with the rest of the CLP schools)	
KS1	Key Stage 1 – children in Years 1 and 2	
KS2	Key Stage 2 – children in Years 3, 4, 5 and 6	
LA	Local Authority – the support that is provided by officials based at County Hall	
Number line	A line drawn on card with numbers written or printed (eg 0-10; 10, 20, 30, 40, 50 ...) to support children with number recognition and patterns	
Number bonds	An important mathematical skill to practice as it supports many calculations Number bonds to 10 include 2&8, 3&7, 4&6 ... and to 100 include 40 & 60, 23 & 77 ...	
OFSTED	Office for Standards in Education – the national group responsible for inspecting standards in all schools through a series of visits.	
Phonics	The system of learning the sounds and letter combinations which form the building bricks of our language	
Phoneme	The smallest unit of sound. There are approximately 44 phonemes in English (it depends on different accents). Phonemes can be put together to make words	
Grapheme	A way of writing down a phoneme. Graphemes can be made up from 1 letter (eg p), 2 letters (eg sh), 3 letters (eg tch) or 4 letters (eg ough)	
PPA	Planning, Preparation and Assessment time – the government has arranged for all teachers to be given 10% non-contact time to all them to prepare effectively for lessons for the rest of the week	
PTFA	Parent, Teacher and Friends Association – everyone involved with the school through working here or having their children attend is a member of this association and can be involved in their activities; volunteers to work on the committee and/or to help with the organisation of events are welcome	
RECEPTION	Children in their first year of school	
SASP	Somerset Activity and Sports Partnership - this organisation currently provide, at a cost to parents, an after-school club on one day per week	
SEN	Special Educational Needs – this is the term used for support which is given over and above what is normally given to children and could cover learning, behaviour or medical issues	
SENCO	Special Educational Needs Co-Ordinator	
TA	Teaching Assistants – adults employed to support the work of the teachers, working with small groups or individual children	
Year 1	Children aged 5-6 years	
Year 2	Children aged 6-7 years	
Year 3	Children aged 7-8 years	
Year 4	Children aged 8-9 years	
Year 5	Children aged 9-10 years	
Year 6	Children aged 10-11 years	

