



**Year 5 and 6
Term 1**

Guided Reading

Children will continue to read and discuss an increasing range of fiction, non-fiction, reference books or textbooks.

PSHE

Using the Jigsaw resource the children will explore 'Being me in my world'.



Music

This will continue to be taught by Mrs Merton.

Home Challenge:

What constitutes a modern day hero? (such as : Emergency services ,caring family member, armed forces., charity worker..) Children need to research and present their work in a creative way of their choosing.

Eg. Model, poster, filmed documentary, poem, a day in the life of story etc..

To be in school to present to the rest of the class by

Mon 22nd October at the latest.

Computing

Exploring scratch, beebots and various ipad apps to understand algorithms to begin programming

Mathematics

Looking at the value of digits up to 10 million. Compare and order numbers. Round to a given degree of accuracy. To use negative numbers. To add, subtract, multiply and divide using formal written methods. Use inverse operations and rounding to estimate and check our answers. To solve problems using the above and to be able to explain our methods.



Physical Education:

Gymnastics
Invasion games – sending and receiving including catching.

Art

To use a variety of drawing techniques and effects.

Religious Education

How should we live and who can inspire us?

Literacy

Children will speak audibly and fluently with an increasing command of Standard English. Participate in: role-play, discussions, presentations, performances, improvisations and debates.

We will develop our writing style across a range of genres ensuring the use of a varied sentence structures and a variety of increasingly higher order punctuation. This term, our work will be linked to the book 'Stay where you are and then leave' by John Boyne.

Edith Cavell- hero or martyr?



Spelling

Explore different spelling rules as well as improving knowledge of common words.

Welcome to Class 3

We hope that you all have had a wonderful summer holiday and are looking forward to all the exciting new things that your children are going to be learning about this year. In Class 3, we will be encouraging the children to be increasingly independent. For example, they must be responsible for looking after their own possessions. They will also be expected to complete and hand their homework in on time, as well as ensuring that they have their reading book and contact book in school every day. P.E. Kits need to be labelled and also in school daily.

Reading

Just a reminder that the children are expected to be reading at home to an adult as often as possible, where they will be able to discuss the story plot and any new language or ideas. It is important that you not only question your child on their understanding of what they have read but also make a note of what they have struggled with, in their home contact book.

Book Reviews - Year 5/6 - This year, we are asking the children to recommend a good read to other children by completing a formal book review. (See Class Teachers for sheets). Additionally, if the children would like to add a brief comment in their contact book explaining whether they have enjoyed a book with a reason and evidence as to why, they are welcome to do so.

Spelling

Every week the children will be learning a spelling rule in a daily session. For the children to continue to improve their spelling, it is important that they continue to practise these outside of school. They will be tested on the rule which will include some of the words given but also on other words that they should be able to spell using the rule. New spellings will be sent home on a Thursday and tested on the following Wednesday.

Times tables

Times tables are crucial to rapid mental arithmetic. It is essential that your child is able to recall their times tables to 12x12 with both speed and accuracy. Please support the learning that is taking part in school by encouraging your child to practise their times tables regularly.

Maths Homework

The children will receive weekly maths homework that is designed for them to continue to practise a skill taught that week, not to be a challenge. It is vital that the children develop their fluency in using particular concepts and number facts, this means continually returning to and reviewing taught skills and applying them in different ways.

As you can see, we have a busy time ahead - if you have any questions or concerns about your chies ,caring family member, armed forces., charity worker..)

- You will need to research and present your work in a creative way .

- You could do one of the below....or surprise us!
Model, poster, filmed documentary, poem, a day in the life of story.. etc..

Your challenge needs to be in school to present to the rest of the class by **Monday 22nd October** at the latest.

Class 3 Home Challenge:

- This half term we are linking our home challenge to our theme of Heroes.
- We would like you to think about what makes someone a modern day hero?
- Some examples to think about : Emergency services ,caring family member, armed forces., charity worker..)
- You will need to research and present your work in a creative way .
- You could do one of the below....or surprise us!
Model, poster, filmed documentary, poem, a day in the life of story.. etc..

Your challenge needs to be in school to present to the rest of the class by **Monday 22nd October** at the latest.