



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All children have Collins workbooks for both Maths and English at home for use in the event of immediate remote education.

All children have a Google Classroom log in and are very familiar with using Google Classroom as it is used for weekly homework and also used in class to access online apps and websites as Times Table Rockstars, Numbots and Spelling Frame.

Children in Reception will not be as familiar with Google Classroom and parents will need to support their children to log in and navigate Google Classroom.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- Your child will receive the same curriculum remotely as they would receive in school wherever possible and appropriate. Teachers are recording video content daily and posting onto Google Classroom for children to access. eg Supporting materials include the Power Maths books for children to work in following the daily video teaching input.
- We have, however, needed to make some adaptations in some subjects. For example, in PE lessons, pupils may be set a series of challenges to develop their personal fitness. To support the teaching of PE all children have their own REAL PE log in to use at home. In practical subjects such as music, art or drama, work set may be a combination of practical work (where possible) and theory work. French will be taught using video lessons.
- We are also using Oak Academy video lessons to in some subjects so that children able to access a broad and balanced curriculum from home.
- If your child's class teacher is unwell themselves and unable to pre-record teaching, Oak Academy lessons will be used as an alternative.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly 3 hours each day for Key Stage 1 pupils and 4 hours each day for Key Stage 2 pupils. There will be regular contact from your child's teacher using Google Classroom. This will include video lesson content, information in the stream and feedback on work handed in.

Accessing remote education

How will my child access any online remote education you are providing?

Google Classroom is the online learning platform that we are using across the school.

At Curry Mallet Church of England VC Primary School, Google Classroom was set up during the first lockdown in Spring 2020 and since then all children and classes have been using Google Classroom regularly to so that they should be familiar with it and able to easily access online learning in the event of individual isolation, the need for a whole group or bubble to isolate or in the event of a National Lockdown and restriction of school place availability to Key Worker and Vulnerable children.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will lend laptops or chromebooks to pupils that have limited or no access to computer equipment at home. Chromebooks were loaned to children during the summer term lockdown in 2020. In the first instance, we will give priority to those children in receipt of Pupil Premium and/or those with a Special Educational Need. Please do let us know by emailing the school office currymallet@educ.somerset.gov.uk if the loan of a laptop or chromebook would help your child to access home learning.
- If you are unable to access the internet and need support with a device that enables an internet connection (for example, routers or dongles), please contact the school office immediately so that we can offer support: currymallet@educ.somerset.gov.uk
- If your child/children has no online access, printed materials can be collected from school. Please contact the school office to arrange collection. If children are completing work on paper rather than computer, they can always upload a photo of their work. Where this is not possible we will work with you to find a solution.
- We understand that many families have children in more than one class and /or only have access to one device and as such our format of recorded teaching lessons is designed to help every child access learning throughout the day.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

When teaching pupils remotely, we are:

- Providing frequent, clear video explanations of new content.
- Setting tasks which are meaningful and ambitious each day in a number of different subjects.
- Teaching a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject.
- Assessing how well students are progressing through the curriculum, using questions and other suitable tasks (such as quizzes) and setting a clear expectation on how regularly teachers will check work.
- Enabling teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding.

We are considering these expectations in relation to the pupils' age, stage of development or special educational needs; for example, where this would place significant demands on parents' help or support. We will avoid and will not set long-term projects or internet research activities.

Video lessons

From our experience of using Google Classroom and parental and pupil feedback, direct teaching is most effective when recorded so as to enable the children to pause and rewind/revisit the content. Assessment and feedback sessions will address misconceptions.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children should log into and engage with learning on Google Classroom every day.
- Children should register by answering the question: Are you here today? Please click Yes.
- At the beginning of each day children should watch the welcome video as teachers explain daily learning tasks.
- Maths and /or English lessons are taught by the class teacher recording a video for each year group/class. Children will then complete work independently. Most children in KS2 should be able to complete work independently. Some children will need some parental support. Encouragement, positive praise and high expectation is essential.
- Maths: children will be directed to use their Power Maths books (teachers have sent home the mark schemes to support parents).
- English: children will be directed to complete work either online using a google document or handwritten onto lined paper (lined books supplied to every child) and photographed and uploaded to Google Classroom. English lessons will be taught via a video or an instructional text.
- Please set daily routines for home learning to support your child's education. Having set times to access online learning; asking your child to wear their school uniform; having a designated home learning space will all help to establish routines and define 'learning time'.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Pupil engagement with remote learning is monitored daily on Google Classroom. There is a daily registration question. Where children are not engaging this will initially be followed up with contact home to try and resolve any potential issues.
- Where pupils are attending remote education lessons but there are concerns with the quality or quantity of work being done, the teachers will make contact with home.
- Please call or email us if you have any problems accessing Google Classroom. We are here to help.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers are not expected to mark every piece of work in depth, but they will be checking work, giving positive feedback and addressing misconceptions during the following lessons.

Please hand work in on Google Classroom by the due time and date so that teachers can see all work submitted and mark, assess and review and give feedback.

Assessment and feedback will comprise of a variety of methods to include:

- Whole class feedback during the next teaching session.
- Marked and shared responses to individuals.
- A variety of quizzes to assess engagement and understanding.

Teachers will also do their best to respond to questions in the class stream – please be mindful that in our small school each teacher is also teaching the children that are attending school as well as those home learning so response cannot be immediate.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:
- Children with SEND and their families will be supported with additional check-in and Time to Talk phone calls weekly to offer additional advice and support.
- Children with an EHCP (if a decision has been made for the child to learn at home and risk assessments are in place) will be provided with additional support and communication from the class teacher and key support staff; to ensure provision as detailed in EHCP is delivered as far as is practically possible.
- Pupils unable to engage in remote education effectively, such as due to a lack of devices or a space to study, might be considered vulnerable.
- Vulnerable children and the children of key workers would continue to attend on-site provision. For vulnerable children, the school will prioritise and encourage their full-time attendance, working with relevant individuals and agencies. All instances of non-attendance from vulnerable children will be followed up by the school. We will:
- work together with the local authority and social worker (where applicable) to follow up with the parent or carer to explore the reason for absence, discussing their concerns using supporting guidance, considering the child's circumstances and their best interests
- When working with families to deliver remote education for younger pupils, for example those in reception and year 1 we will use age appropriate video teaching content to engage for example finger gym and handwriting exercises.
- Reception will be given suggested play based activities for parents to learn with for children

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote education will be provide using Google Classroom and a variety of Oak Academy materials and other hard copy text books already shared with families and kept at home. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We provide a comprehensive range of work across subject areas for all pupils on the Google Classroom platform. This will include video lessons provided by Oak National Academy, that match the curriculum we are teaching in school. It may not be possible to include isolating pupils in other sessions but regular contact with the class teacher will be maintained through Google Classroom. Feedback on children's work will be given through Google Classroom.