



Curry Mallet CofE VC Primary School

PE Curriculum Overview

Curriculum Lead: Tim Richards

Our curriculum approach to PE reflects our ethos statement 'We live life in all its fullness'. In particular, we are keen for pupils to discover their own passion and enthusiasm for sport and physical activity.

Intent

For all children to have a love of physical activity and sport. For children to develop key skills and have opportunity to use these skills against other teams, both in school and outside. To offer a wide range of extended opportunities for pupils who wish to develop and continue sporting activities through specialist coach-led after school clubs.

Implementation

PE is taught discretely by the class teacher or a specialist coach. As well as PE lessons, the children in Reception and Year 1 take part in weekly Forest School activities. After school we offer a range of extracurricular sports clubs to years 1 – 6.

Impact

Children enjoying PE and able to apply the skills they have learnt to opportunities outside of school. KS1 and KS2 children are given the opportunity to take part in events, competing against other schools in the area.

Planning

We follow the National Curriculum and use REAL PE ([scheme](#)) to complete planning for PE lessons which clearly demonstrate how physical education learning sequences are increasing the depth of understanding and range of knowledge throughout the primary years.

Knowledge and skills progression through the school

- [FUNS progression of skills Framework](#) expectation for end of key stage 1, end of lower key stage 2 and end of upper key stage 2.
- [Real PE progression of skills](#) for personal, social, applying physical, cognitive, creative and health and fitness for end of key stage 1, end of lower key stage 2 and end of upper key stage 2.
- Outdoor adventurous activity
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- Swimming
 - To swim competently, confidently and proficiently over a distance of at least 25 meters
 - To use a range of strokes effectively
 - To perform safe self-rescue in different water-based situations

Recording

Lessons do not require written notes. Teachers assess the children on their increasing knowledge and skills which will inform their next session.

Monitoring

PE lead to help design the rolling curriculum map and then to monitor to ensure that units are being taught at the correct time. PE lead to complete learning walks, speak to pupils about their learning and discuss with colleagues what has gone well. PE Lead to be made available to offer subject knowledge and advice when needed to support teaching staff in their understanding and delivery of the curriculum.

Review

October 2022