



Curry Mallet Church of England VC Primary School

Curriculum Overview: Geography

Our curriculum approach to history reflects our vision and values statement:

‘We live life in all its fullness’

Intent

For all children to develop a curiosity about the world and its countries and continents. For children to develop an awareness and understanding of both human and physical geographical features and inter-dependance. For all children to have the opportunity to take part in activities that set an example in protecting our local environment and the world. For children to develop an awareness of their own local area and develop fieldwork through activities both on site and within the local area.

Implementation

Geography objectives will be taught within an enquiry led project carefully planned to ensure teaching of knowledge, vocabulary and skills that are progressive and planned over time sequentially in order to build progression. We plan cross-curricular links and engaging experiences to bring richness and depth to each project. Projects are planned on a 2/3 year rolling program dependent on the class structure each year. Each teacher is responsible for delivering Geography lessons as part of our project work. Lessons can be cross-curricular each term. Project homework is set to encourage and support the development of wider links within learning and deeper enquiry and research.

Impact

Children develop their knowledge and understanding of geographical features and the significance of this. Children develop their understanding of continents, countries and seas. Children feel confident when using fieldwork to support their ideas and can begin to apply this to opportunities in school. Children feel inspired to extend their learning and curiosity about the world; both at home and in future learning.

Planning

Each project is planned using National Curriculum objectives for each key stage. Planning of the curriculum is deliberately sequential so that children can make links and can logically build knowledge and understanding of the world and their place in it. Links to previous and later learning are carefully planned and made explicit to the children to enhance learning. We ensure teaching and learning provides opportunities for cross-curricular activities.

The school website has links to our yearly overview planning, which shows the history taught for each class throughout each term. This helps us plan and ensure progression with lessons increasing in depth of understanding and range of knowledge throughout the primary years.

Knowledge and skills progression through the school

KS1 geographical skills and knowledge will develop through building children’s curiosity through exploring a range of locations.

KS1 this will involve pupils:

Locational Knowledge:

- Name and locate the world's seven continents and five oceans
- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

Place Knowledge:

- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

Human and Physical Geography

- Identify seasonal and daily weather patterns in the United Kingdom
- Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop Geographical skills and fieldwork

- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment

KS2 knowledge and skills will be further developed to involve:

- Locational Knowledge:
 - Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
 - Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
 - Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)
- Human and Physical Geography:
 - Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
 - Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
- Geographical skills and fieldwork:
 - Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
 - Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world
 - Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Recording

Recording of lessons will take place in project books across all year groups.

Reporting

At the end of the year, on the annual report to parents, a judgment will be made regarding a child's attainment in geography relating to the national curriculum for their year group. (Emerging / Developing / Secure).

Monitoring

Leaders of Learning will monitor planning and work in books alongside leaning walks and pupil voice to understand what the children have learned, enjoyed and the progress they have made.

Review

April 2023