



### Whole School Spring Term

#### Music

We will be learning to play an instrument musically with increasing confidence and control (violin).

#### Literacy

We will be continuing to link our English to the text Stormbreaker by Anthony Horowitz. We will be writing setting descriptions, letters, persuasive adverts to encourage M16 to buy our spy gadget inventions, creating training videos to report findings about invisible ink and writing non-chronological reports. We will be comparing how film narrative compares and contrasts to written narrative. We will also be learning elements of grammar and punctuation within our English lessons.

#### Spelling

We will explore different spelling rules as well as improving knowledge of Year 5/6 Statutory Spelling Words.

#### Mathematics

##### Year 5:

**Fractions:** Comparing and ordering fractions  
Simplifying fractions  
Finding equivalent fractions  
Adding and subtracting fractions  
Problem solving with fractions

**Decimals:** Read and write decimals with up to 3 decimal places  
Rounding decimals  
Compare and order decimals with up to 3 decimal places

**Percentages:** Write percentages as fractions and as decimals

##### Year 6:

**Fractions:**  
Simplifying fractions  
Comparing and ordering fractions  
Adding and subtracting fractions including mixed numbers  
Problem solving with fractions

Multiplying and dividing a fraction by a whole number  
Fractions of amounts

**Decimals:** recognise the value of the digit 1 a decimal number  
Multiply and divide decimals by 10, 100 and 1,000  
Convert between fractions and decimals  
Multiply and divide decimals by single digit numbers

**Percentages:**  
Finding percentages  
Problem solving involving percentages

#### Our School Christian Values

- Love
- Generosity
- Friendship
- Compassion
- Perseverance
- Thankfulness
- Creation
- Courage
- Respect
- trust

#### Guided Reading

We will focus on the enjoyment of reading; the decoding of text; understanding what has been read and 'reading between the lines'.

#### PSHE

Using the Jigsaw resource; the children will discuss 'dreams and goals.'

#### Art

We will to draw using perspective, near and far and vanishing points.

#### Topic

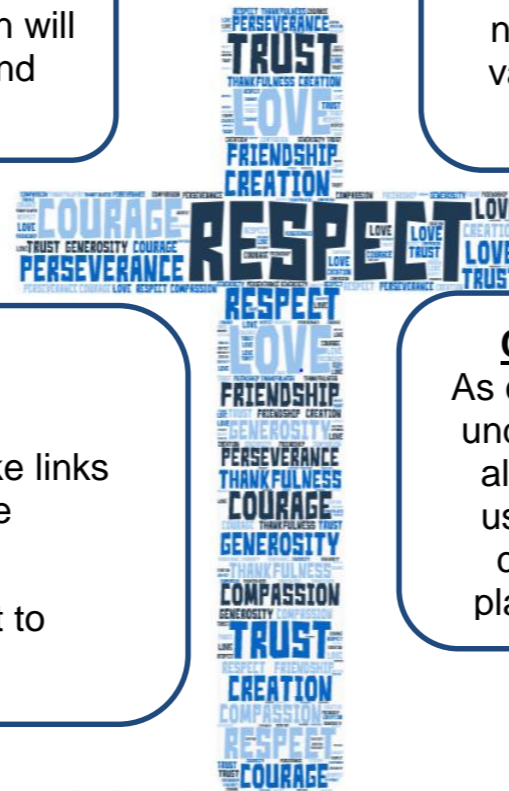
Do we live life in all its fullness?

We will demonstrate each of our values, make links to prior learning and stimulate ideas for future learning.

We will adopt and develop a growth mind-set to reignite our leaning potential.

#### Computing

As coders, we will understand what algorithms are using Scratch, creating and playing games.



#### Christian Value



'Trust takes years to build, but seconds to break'

# Do we live life in all its fullness?

#### Religious Education



Salvation: What did Jesus do to save human beings?

#### Science

We will be looking at how our brain works and linking this growth mindset. We will also be studying how we have evolved and how living things inherit characteristics from parents.

#### French

We will show understanding by joining in and responding. We will also explore French culture and customs.

#### Physical Education



Real PE – Co-ordination and ball skills  
Within these sessions we will also develop each of these cogs