



**Whole School  
Spring Term**

**Music**  
Controlling sounds through singing and playing – performance skills

**English –**  
We will be learning The Magic Porridge Pot using a Talk4Writing approach of imitate, innovate, invent structure.

**Forest School**  
Observing seasonal change and searching for signs of Spring. We will complete collaborative art projects and play games to foster teamwork.

**Phonics**  
Year 1 – Phase 5c alternative spellings., CE words and decoding real and alien words.  
Reception – Phase 3 consolidation of phonemes and CE words

**Our School  
Christian Values**

- Love
- Generosity
- Friendship
- Compassion
- Perseverance
- Thankfulness
- Creation
- Courage
- Respect
- Trust

**PSHE**  
Using the Jigsaw resource; the children will discuss ‘dreams and goals.’

**Computing**  
Programming My Codapillar adventures.

**Mathematics**  
Year 1 - Subtraction within 20, numbers to 50 and measure.  
Reception – Numbers within 10. Addition and subtraction within 10. Add by counting on, subtract by counting back.

**Science**  
Animals including humans. Look at growth, basic needs, exercise, food and hygiene.



**Project**  
Do we live life in all its fullness?  
We will demonstrate each of our values, make links to prior learning and stimulate ideas for future learning.  
We will adopt and develop a growth mind-set to reignite our leaning potential.

**Guided Reading**  
Small group work using Big Cat Phonics books on the book band above which they are reading at home.

**Physical Education**  
Real PE – developing physical skills; static balances and dynamic balances to agility and then applying this in games and challenges

Within these sessions we will also develop each of these cogs



**Religious Education**  
Special Times – Easter and Passover. Why do Christians put a cross in an Easter garden?

**Christian Value**



‘Trust takes years to build, but seconds to break’

**Art**  
Use experiences and ideas as the inspiration for artwork. Explore a variety of techniques.

Do we live life in all its fullness?