



Curry Mallet CofE VC Primary School
Class 1
2019/2020 Yearly Plan

Intent

Aspirational	Life-long learning	Globally responsible	Curious
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Term	Autumn 1	Autumn 2	Spring	Summer 1	Summer 2
Project	Explorers: Antarctic	Explorers: Space	WW2	Our Bodies	Olympics
Focus	History/ Geography	Geography	History	Science	History/ Geography
Big question	Can you survive on courage alone? Geography and History focus	Is the moon made of cheese? Geography & Science Focus	Did children have a role to play during WW2? Geography and History Focus	Is your toe bone connected to your ankle bone? Science Focus	How do you win a gold medal? Geography and History Focus
Celebration of Learning	Shackleton timeline	Space race – DT activities related to rockets	WW2 Shared work/open morning about VE day	Make a class body dictionary	Organise a mini Olympics for Pre-school
Creative Homework	Make a poster to encourage people to go on an Expedition to the South Pole	Make a rocket – junk model	Keep a food diary for a week to be used to compare to rationing during the war.	How to keep healthy. Make a poster or a model to show people one aspect of keeping healthy. Eg. A model of a mouth with a toothbrush to remind people to clean their teeth.	Make the Olympic rings. Why not use plasticine, hama beads, collage, sweets, coloured paper , pipe cleaners
RE	(AMV) Who are we?	Incarnation (Understanding Christianity) Why do Christians perform nativity plays at Christmas?	Salvation (Understanding Christianity) Why do Christians put a cross in an Easter garden?	Creation (Understanding Christianity) Why is the word “God” so important to Christians?	
History	The lives of significant individuals in Britain’s past who have contributed to our nation’s achievements – Ernest Shackleton	Key events in the past that are significant nationally and globally, particularly those that coincide with festivals or other events that are commemorated throughout the year – 50 th	Key events in the past that are significant nationally and globally, particularly those that coincide with festivals or other events that are commemorated throughout the year 80 years since the start of WW2 75 years since VE day		Events beyond living memory that are significant globally or nationally

		Anniversary of moon landing.			
Geography	<ul style="list-style-type: none"> Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Use simple compass directions (North, South, East and West) and locational and directional language use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. 	<ul style="list-style-type: none"> use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop 	<ul style="list-style-type: none"> use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key <p>use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p>		<p>Locational knowledge name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>Geographical skills and fieldwork use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p>
Science	<p>Animals including humans</p> <p>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</p> <p>identify and name a variety of common animals that are carnivores, herbivores and omnivores</p> <p>describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</p> <p>identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other</p>	<p>Everyday materials</p> <ul style="list-style-type: none"> distinguish between an object and the material from which it is made identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock describe the simple physical properties of a variety of everyday materials compare and group together a variety of everyday materials on the basis of their simple physical properties. 	<p>Plants</p> <p>Look at growth, basic needs, exercise, food and hygiene. Identify and name a variety of common wild and garden plants including deciduous and evergreen trees.</p> <p>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>		

	identify and name a variety of plants and animals in their habitats, including micro-habitats					
PSHE	JIGSAW Being Me in My World	JIGSAW Celebrating Difference	JIGSAW Dreams and Goals	JIGSAW Healthy Me	JIGSAW Relationships	JIGSAW Changing Me
On-line safety	I am safe EliM planning and assemblies		I am kind and responsible EliM planning and assemblies		I am healthy EliM planning and assemblies	
ICT	Technology in our lives	Move my Bee Bot (1) Learn about algorithms. Give an instruction to a partner to move.	Describing my toys Take a photo and upload it. Add text to the image.	More than my Bee Bot. Make a Bee Bot move	Counting my information. Using Venn diagrams	
Music	Learning songs and exploring sounds					
Art	Explore a variety of techniques. To use a range of materials creatively to design and make products. To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space Collage Drawing Using colour (pencil crayons)	Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. Share ideas using drawing, painting and sculpture Explore a variety of techniques Van Gogh Georgia O' Keefe	Explore a variety of techniques Dig for Victory posters Recycling posters Art using recycling Name labels Make a gas mask		Explore a variety of techniques	Explore Japanese art styles
PE	Multi-skills – moving safely in space. Experimenting with different ways of moving.		Multi-skills – throwing and catching Swimming	Multi skills – ball skills and point scoring games Gym	Multi skills – aiming and striking Gym	Multi skills – group games Dance
DT						
Forest School	<p><u>Seasonal Change</u> observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies.</p> <p><u>Plants</u> identify and name a variety of common wild and garden plants, including deciduous and evergreen trees identify and describe the basic structure of a variety of common flowering plants, including trees.</p> <p>Develop good observational skills of the world around us Participation in team games, collaborative and transient art projects, problem solving</p>					

Educational visits/ visitors and experiences	Artefact box from Resources for Learning	Bristol Aerospace	Evacuee Experience		Sports day
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