



## Curry Mallet Church of England Primary School

### Person Specification Class Teacher

	<b>Essential</b> We are looking for someone who has:	<b>Desirable</b> It would be great if you also have:
<b>Professional qualifications</b>	<ul style="list-style-type: none"> <li>recognised Qualified Teacher Status</li> <li>or ECT</li> </ul>	<ul style="list-style-type: none"> <li>relevant CPD profile</li> <li>(A portfolio of examples of work/photos)</li> </ul>
<b>Professional experience</b>	<ul style="list-style-type: none"> <li>a knowledge of current practice and improvement initiatives</li> </ul>	<ul style="list-style-type: none"> <li>experience of working in Key Stage 1 or 2</li> </ul>
<b>Professional knowledge and expertise</b>	<ul style="list-style-type: none"> <li>a commitment to developing the whole school ethos</li> <li>positive behaviour management</li> <li>consistent high standards and expectations</li> <li>a sound understanding of the use of assessment to inform learning</li> <li>the ability to use data to monitor performance and set targets</li> </ul>	<ul style="list-style-type: none"> <li>experience of development and delivering a creative curriculum</li> </ul>
<b>Leadership and management</b>	<ul style="list-style-type: none"> <li>excellent interpersonal and intrapersonal skills</li> <li>effective organisational skills</li> <li>good time management</li> <li>the ability to articulate and share a vision of primary education with the context of the mission statement of our school</li> <li>the ability to inspire and motivate staff, pupils, parents and trustees to achieve the aims of our school</li> <li>the ability to analyse data, set targets and monitor/evaluate progress towards these</li> <li>knowledge of what constitutes quality in educational provision, the characteristics of effective schools and strategies for raising standards and the achievement of all pupils</li> </ul>	<ul style="list-style-type: none"> <li>written policies/schemes of work in consultation with colleagues</li> </ul>
<b>Teaching and Learning</b>	<ul style="list-style-type: none"> <li>knowledge and experience of a range of successful teaching and learning strategies to meet the needs of all individuals</li> <li>secure understanding of assessment strategies and the use of assessment to inform the next stages of learning</li> <li>experience of effective monitoring and evaluation of teaching and learning for all pupils</li> <li>secure knowledge of statutory requirements relating to the curriculum and assessment</li> <li>an understanding of the characteristics of an effective learning environment and the key elements of successful behaviour</li> </ul>	

<b>Wider community involvement</b>	<ul style="list-style-type: none"> <li>• worked effectively with all staff</li> <li>• involved parents actively</li> <li>• been involved in all aspects of school life</li> <li>• communicated effectively, orally and in writing to a range of audiences – e.g. staff, pupils, parents, trustees, parishioners and clergy</li> <li>• experience of whole school self-evaluation and improvement strategies</li> <li>• the ability to provide clear information and advice to staff and trustees</li> </ul>	<ul style="list-style-type: none"> <li>• experience of leading workshops/meetings for parents</li> <li>• experience of work with parents on a PTFA</li> <li>• experience of presenting reports to trustees</li> <li>• experience of leading sessions to inform parents</li> <li>• experience of offering challenge and support to improve performance</li> </ul>
<b>Skills, Qualities &amp; Abilities</b>	<ul style="list-style-type: none"> <li>• high quality teaching skills</li> <li>• high expectations of pupils' learning and attainment</li> <li>• strong commitment to school improvement and raising achievement for all</li> <li>• the ability to build and maintain good relationships</li> <li>• the ability to remain positive and enthusiastic when working under pressure</li> <li>• the ability to organise work, prioritise tasks, make decisions and manage time effectively</li> <li>• shown a commitment to extra-curricular activities</li> <li>• empathy with children</li> <li>• good communication skills</li> <li>• good interpersonal skills</li> <li>• stamina and resilience</li> <li>• confidence</li> <li>• flexibility</li> <li>• openness and integrity</li> </ul>	
<b>References</b>	<ul style="list-style-type: none"> <li>• positive recommendation in professional references</li> <li>• satisfactory health and attendance record</li> </ul>	<ul style="list-style-type: none"> <li>• professional reference without reservation</li> </ul>