



**Year 5 and 6
Spring Term**

Guided Reading

Children will continue to explore and discuss different texts Developing "P.E.E." answer technique. *Year 6 will start to revise for SATs.*

Literacy

We will be reading *Holes*, by Louis Sacher in our English sessions this term. We will use it as a stimulus for different writing tasks. E.g. Narrative, persuasive leaflets, informal letters etc We will continue to develop our use of punctuation and grammar. *Year 6 will start to revise for SATs.*

Spelling

Continue to explore different spelling rules as well as improving knowledge of Year 5/6 Statutory Spelling Words.

Mathematics

Purple Group:
Area and perimeter.
Fractions: simplifying, comparing, ordering, calculating with fractions
Decimals and Percentages
Blue Group:
Decimals
Percentages
Algebra
Measure
Year 6: Start revising for SATs.

Year 5 (only) Home Challenge

(I recognise that the Year 6 children will have a lot of extra SATs homework this term.)

What is/where is Chichen Itza?

Research and be prepared to share what you have found out about Chichen Itza.

Ideas: You could make a model, or an information poster. Perhaps you could make a tourist brochure or film yourself (or you and your friends) doing a documentary/Horrible Histories TV show about the place? Maybe you are a tour guide taking a group of people around Chichen Itza...What might you show them? How would you make it interesting? Maybe you are an explorer who has just discovered Chichen Itza....What did you find? What did this tell you about the Maya people? How would you present this to everyone? Film? Play?

The opportunities are endless! JUST BE CREATIVE!

Due in week beginning: Monday 25th March 2019.

Were the Maya the ultimate civilisation?



Art / DT

We will use clay to sculpt our own Maya artefacts which will be exhibited in our class 'Maya Museum'.

Science

Materials:
Looking at reversible and irreversible changes. Our learning will be linked to Chocolate Manufacture.

Music

This will continue to be taught by Mrs Merton.

History

Children will explore the history of the Maya Civilisation. We will put ourselves in the roles of famous explorers and "discover" Maya ruins. We will look at how artefacts provide evidence about history and will be constructing our own museum.

Computing

Use Scratch to programme, use variables and make games.
The children will also learn how to create presentations and to use keyboard shortcuts.

PSHE

Using the Jigsaw resource the children will explore 'Dreams and Goals'.