



Year 5 and 6 Summer Term 2022

Guided Reading

We will focus on the enjoyment of reading, the decoding of text, understanding what has been read, retrieval of literal answers and 'looking between the lines' to see what an author hints at but may not directly write.

English

We will continue to study *Holes* by Louis Sachar in our English sessions this term, before reading *Outlaw* by Michael Morpurgo and *Fire, Bed and Bone* by Henrietta Branford. We will use these texts as stimuli for different writing tasks. E.g. Narrative, persuasive leaflets, informal letters, newspaper articles etc. We will continue to develop our use of punctuation and grammar.

Spelling

We will continue to explore different spelling rules as well as improving knowledge of Year 5/6 Statutory Spelling Words.

Mathematics

Year 5
Decimals and Percentages
Properties of Shape
Position and direction
Converting units
Volume and Capacity
Year 6
Algebra
Measure: imperial and metric
Ratio and proportion
Statistics
Problem Solving

Home Challenges

There will be **two** home challenges this term.

Community Challenge:

Design and create a crown to be worn and judged at the Curry Mallet Village Platinum Jubilee Celebrations in the Half Term holidays.

Bring in to school for judging on Friday 27th May. Crowns can then be worn in the procession at the Village Jubilee event on Saturday 4th June, where winners will be announced.

Class History Challenge

Choose **one** of these ideas or feel free to come up with your own creative project idea about how Curry Mallet is linked to the Magna Carta:

1. Create your own Magna Carta for 2021. What would you want to include in it and why?
2. Draw a comic strip of the events about the Magna Carta. How was William Malet involved?
3. Design and make a board game about the events that led up to Magna Carta
4. Write William Malet's Magna Carta diary
5. Make a film/TV drama about the Magna Carta

Due in week beginning: Monday 4th July 2022.

R.E.

We will be looking at Creation stories in RE and also investigating what Christians believe about Agape.

Who were the early law makers?

History

This term, we will explore the origins of British democracy: The Magna Carta. We will investigate what the document is, who signed it and why. We will consider the impact it has had on people in the past and examine its lasting legacies. We will also make inquiries into how it is linked to our village: Curry Mallet.



Christian Value

Generosity:
'If you can't feed a hundred people, then just feed one.'
Mother Teresa

Art / DT

We will study wire sculptures of different artists, including Alexander Calder. We will produce our own wire sculptures of living things which will contribute to a collaborative art work lined to animals and their habitats. In D.T. we will look at how we can make a strong frame structure. We will build structures to give support and/or shelter.

Science

We will be looking at the difference in life cycles of mammals, insects, amphibians and birds and at the process of reproduction in plants and some animals. We will learn how living things are classified and will use dichotomous keys to identify unknown plants and creatures.

Computing

We will be studying how to keep safe when using the internet. We will continue to learn about creating media vector drawings and also learn about media video editing.

French

This term, we will learn French vocabulary which links the days of the week, months of the year, seasons and weather. We will also continue to explore French culture and customs.

Music

We are continuing to learn to play the ukulele. We will be increasing our knowledge of chords, strumming patterns and also learning to read and play from tab music. We will also perform our pieces to others.

Physical Education

REAL P.E.: Health, Fitness and Personal Skills.
Outdoor Adventurous Activities (Camp)
Swimming (after half term)

Geography

We will focus on naming counties and cities in the U.K. and also geographical regions. We will examine their topography and look at how these have changed over time. We will spend time doing fieldwork in our local area and representing our findings on sketches, maps and graphs. We will use the eight points of a compass, grid references, keys and symbols on OS maps to build our knowledge of areas.