



**Year 4/5/6  
Spring Term**

### Guided Reading

We will continue to focus on the retrieval of literal answers within a text, as well as 'reading between the lines' at what an author is telling us without actually writing.

### English

We will be reading *Carrie's War* by Nina Bawden and *The Boy at the Back of the Class* by Onjali Q. Raúf this term. These texts will inspire our ideas for: diary entries, information leaflets, narrative, poetry, persuasion, and news articles. We will deepen our understanding of grammar and punctuation throughout these sessions.

### Spelling

We will explore different spelling rules as well as improving knowledge of Year 4/5/6 Statutory Spelling Words.

### Mathematics

Year 4:  
Measure: Area  
Calculation: Multiplication and division  
Number: Fractions and decimals  
Year 5:  
Multiplication and division  
Measure: Area and perimeter.  
Fractions: simplifying, comparing, ordering, calculating with fractions  
Decimals and Percentages  
Year 6:  
Fractions  
Decimals  
Percentages  
Algebra  
Measure  
*Year 6: Start revising for SATs.*

### Physical Education

Life Skills with Mrs Dennis (Year 4/5 boys first - Year 4/5 girls after half term)  
All: Invasion Skills (outdoors - when weather permits) and WWII dance.

### Music

Learning to play the descant recorder and singing WWII songs.

## WWII and displacement...

### Year 4 and 5 (only) Home Challenge

*(I recognise that the Year 6 children will have a lot of extra SATs homework this term.)*

Your task this term is to research as much as you can about Anderson Shelters. How will you share your information with the rest of the class in an interesting way?

You could: make a model of an Anderson Shelter in a 'Dig for Victory' back garden; write a poem about what it would be like spending a night in an Anderson Shelter; write a story which has an Anderson shelter in it; produce a government information leaflet about how to build an Anderson shelter or record yourself performing a WWII style radio broadcast persuading the public about the benefits of constructing a shelter. As usual - the opportunities are endless - just be creative!

**Due in week beginning: Mon 30<sup>th</sup> March 2020.**

### History: WWII and War-time displacement.

We will be studying the key events of WWII, evacuation, rationing, how the role of women changed as a result of war and we will be looking sensitively at how Jewish people were treated. During the latter part of the term, we will then make links to life in the modern world and will contemplate why some people still seek refuge and asylum today.



### Science

Forces: gravity, air resistance, water resistance and friction. We will investigate how different surfaces affect friction and what can be done to overcome this.

### Art / DT

We will design and make 'make-do-and-mend wartime teddy bears' with Mrs Simpson. We will also be using water colour and line drawing techniques to depict elements of the war. In addition, we will look at VE Day artwork by L.S. Lowry.

### RE

What do Christians believe about God and Salvation?

### Christian Value:

#### **Trust**

Trust takes years to build, seconds to break.

### PSHE

This term, we will explore the Jigsaw units: Dreams and Goals and Healthy Me.

### French

We will continue to learn French greetings and progress onto learning to name items of clothing in French. In addition, we will explore French culture and customs.

### Computing

We will be taking part in a schools' media competition by creating a short online safety video.