



Year 5/6
Autumn

Guided Reading

We will focus on the enjoyment of reading, the decoding of text, understanding what has been read and the retrieval of literal answers.

English

This term, we will be reading *Streetchild* by *Berlie Doherty*. The text will inspire our ideas for: diary entries, drama scripts and narrative, poetry, persuasion, and news articles. We will research key Victorians and write their biographies. We will deepen our understanding of grammar and punctuation throughout these sessions.

Spelling

We will explore different spelling rules as well as improving knowledge of Year 5/6 Statutory Spelling Words.

Mathematics

Year 5:
Place value within 1,000,000
Adding and subtracting numbers with more than four digits, rounding, using inverse to check, problem solving
Graphs and tables
Multiplication and division: multiples, factors, prime numbers, squares, cubes, inverse operations
Area and perimeter
Year 6:
Place value within 10,000,000
Long multiplication and division
Factors, prime numbers, squares, cubes, BIDMAS
Fractions: simplifying, adding, subtracting, multiplying and dividing
Graphs: Co-ordinates, reflections and translations

Music

We are learning to play the ukulele and are beginning to read musical notation.



What was life like for a child in Victorian times?



Physical Education

REAL P.E.: Cognitive and Creative Skills.

All children will continue to work on the speed and accuracy of their recall of times tables.

Home Challenges

Choose an eminent Victorian to research.

What did they contribute to society?
Be prepared to *persuade* me that they should be voted 'The Greatest Victorian of all Time'.

You could share your research in a variety of ways:

- A poem
- A persuasive speech
- A PowerPoint presentation
- A filmed documentary

You can present your homework IN WHATEVER WAY YOU WANT - Just be creative!

Be prepared to upload your homework (photographs, videos etc.) to Google Classroom by: Friday 26th November 2021.

History/Geography:

We will be learning about the impact that the Victorian Era had, including how industrial developments shaped the time. We will study which parts of the world were part of the British Empire. We will be investigating how the life experiences of children differed on family wealth and what a child brought up in poverty could expect. We will investigate Victorian school systems and compare/contrast them with schools of today. We will investigate who cared about the experiences of destitute children and what was done to help them.

Art/D.T.

We will explore the styles of art produced by William Morris. We will work collaboratively to produce our own Victorian Doll's Houses decorated with our own William Morris prints and will use our science skills to provide them with lighting.

Science

Electricity:

We will investigate how electricity impacted upon Victorian life. We will learn how it is generated, how to construct circuits and represent them diagrammatically. We will investigate resistance and how it can make a bulb brighter or dimmer in a circuit.

We will also research some of the key contributors to science during the Victorian Era.

RE

What does it mean to belong to a religion? Islam

Christian Value: Love

Love is more important than anything else. It's what ties everything completely together. Colossians 3:14

PSHE

This term, we will be following the 'Being Me in My World' and 'Celebrating Difference' elements of the JIGSAW programme.

French

We will learn French vocabulary which links to families and food this term. We will also continue to explore French culture and customs.

Computing

Test My Topic with Scratch.
We will create and adapt a game to test our knowledge using Scratch.