

Welcome to the Summer Term in Class 1. We hope that you have had an enjoyable Easter and that you are rested and ready for new projects and learning. This term we will be supported in Class by Mrs Cannon, Ms Clapp, Mrs Toms and Miss Telfer.



Reception/Year 1

Summer Term
2022



Science

As scientists we will focus on PLANTS. We will name and identify a variety of common wild and garden plants including deciduous and evergreen trees. We will identify and describe the basic structure of a variety of common flowering plants, including trees.



Project

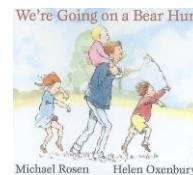
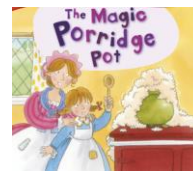
Our class project is a local area study and we will focus on the question **“What is special about Curry Mallet?”**

We will consider what makes Curry Mallet special, understand the role of William Malet as one of the rebel barons, think about and map geographical features of Curry Mallet. We will explore British values and the role Magna Carta played as the start of early democracy.



English

The first story we will learn is The Magic Porridge Pot which is a rags to riches tale. The Talk 4 Writing approach allows us to commit a story to memory before re-writing and changing it. We will work on capital letters, finger spaces, full stops, CE words and writing longer sentences by using **and**. Our second story is We're Going on a Bear Hunt.



Maths

Reception – Number bonds to 10, teen numbers, odds and evens, doubling/halving and sharing. Time.

Year 1 – Multiplication, division, halves and quarters, numbers to 100, position and directions, time and money.

Phonics

Reception – Phase 4. CVCC CCVC words. CE words

Year 1 –Phase 5c. Alternative spellings of phonemes. Phonics screening check.

PE

Real PE - Developing coordination skills and dynamic and static balances. Fitness and the importance of exercise. Please keep your **named** PE kit in school and have spare socks.

RE

Our theme for this term is Judaism:
What do Jewish people believe about G-d and the covenant?

PSHE

Using the JIGSAW PSHE programme, our themes for this term are Relationships and Changing Me.

Guided Reading

Small group work using Big Cat Phonics books on the book band above which they are reading at home.

Home Learning

We want to celebrate our wonderful village. To complement our geography work about settlements we would like you to make a map or photo collage of the village. Why not draw a map and then take photos of important buildings such as the school, church, Post Office, farms or pub. Or make a 3D map?

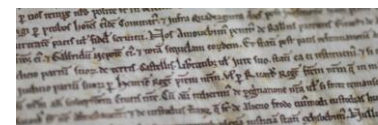


Christian Value

Generosity – “If you can’t feed one hundred people, then just feed one.”
Mother Teresa

Forest School

Observing seasonal change and associated weather patterns. Deciduous and evergreen trees.



Art

Paul Cezanne – still life

