Welcome to the Autumn Term in Class 1. We hope that you have had a restful summer. The start of a new school year is always exciting and we are looking forward to new opportunities, new experiences and lots of amazing learning. This year we will be supported in Class 1 by Mrs Cannon and Ms Clapp.



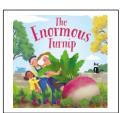
Reception/Year 1

Autumn Term 2021



#### **English**

We are speakers, listeners, readers, writers and performers. Our English is linked to our class project of Everyday Heroes. The first story we will learn is The Enormous Turnip which focuses on teamwork and perseverance. We follow a Talk 4 Writing approach which allows us to commit a story to memory before re-writing and changing it. We will work on sequencing sentences to form a narrative.



#### Maths

Reception – Numbers to 5.
Bigger/smaller. One more and one less. Composition of numbers. Addition and subtraction. Missing numbers. Shapes and number of sides, 1,2,5p coins. Clock face. Sorting. My day.

Year 1 – Numbers to 10 and 20. Partitioning. Part/Whole. Addition and subtraction within 10. 2D and 3D shape.

#### **Science**

As scientists we will focus on humans and look at growth, basic needs, exercise, food and hygiene. We will examine the importance of healthy diet for our bodies. We will consider oral health.

#### PE - REAL PE

Developing coordination skills and agility. Fitness and the importance of exercise. Please keep your **named** PE kit in school and have spare socks. Swimming (from Week 3)

#### RF

Our themes for this term are:

Special Me: Who are We? Incarnation: Why does Christmas matter to Christians?

#### **PSHE**

Using the JIGSAW
PSHE programme, our
themes for this term
are Being Me in my
world and Celebrating
Difference.

#### **Phonics**

Reception - Phase 1, Phase 2 recap. Year 1 – Phase 3 recap. Phase 4 Adjacent consonants. CE words.

## **Project**

Our class project is
Everyday Heroes and we
will focus on the question
"Do all heroes wear
capes?" We will think
about all the people who
help us in our community.
We will consider what
qualities superheroes
have and whether
everyday heroes have the
same qualities. We will
think about heroes of the
past and how they have
helped us.

#### **Music**

As musicians we will be learning songs and exploring sounds. We will explore tempo and keep a steady beat. We will explore and create loud and quiet sounds.

### Computing

Move my Bee Bot (Programming) Describing my Toys (Multimedia)

#### **Home Learning**

Heroes don't have to be well known, they can be found on the streets we live on. Heroes can be people who take care of us, they may have stood up for something they believe in or tried to make the world a better place. Why are they important to us?

Can you design a poster to say 'thank you' to all our everyday heroes?

# ing /

LOVE
Love is more important
than anything else. It's
what ties everything
completely together.
Colossians 3:14

**Christian Value** 

# Forest School

Observing seasonal change and associated weather patterns. Collaborative art and teamwork. Following rules and routines.

### **Guided Reading**

Small group work using Big Cat Phonics books on the book band above which they are reading at home.

#### <u>Art</u>

Andy Warhol -Pop Art. Exploring colour.