



**Year 5 and 6  
Term 2**

**Guided Reading**

Children will continue to explore and discuss different texts Developing "P.E.E." answer technique.

**Religious Education**

How should we live and who can inspire us? (Continued.)

Visit to a mosque, synagogue and gurdwara.

**Physical Education**

Girls: P.E. and self-esteem with Mrs Dennis

Invasion games – sending and receiving including catching

**History**

Children will explore WW1 from the origin to the trenches, from the propaganda to the animal heroes.

Trip - Wednesday 21<sup>st</sup> November -WWI Day at Bovington Tank Museum.

**Music**

This will continue to be taught by Mrs Murton.



**PSHE**

Using the Jigsaw resource the children will explore 'Celebrating difference.'

**Science**

Electrical circuits. War time communication.

**Home Challenge**

Research conditions in the trenches and produce a project about it. This could be in the format of a PowerPoint, model or even a cake! Be as wild and creative as you can. Due in week beginning Monday 17<sup>th</sup> December.



**Mathematics**

**Purple Group:**

Statistics  
Multiplication and division  
Area and perimeter.

**Blue Group:**

Factors ,multiples, prime numbers, BIDMAS,.  
Mental strategies  
Reasoning from known facts  
Fractions: simplifying, comparing, ordering, calculating with fractions  
Co-ordinates, translation and reflection.

# Why is it important to remember?

**Spelling**

Explore different spelling rules as well as improving knowledge of Year 5/6 Statutory Spelling Words.

**Art / DT**

Food Technology: Making Trench Stew.  
Art: Use of different artistic media including oil pastels and chalks.

**Computing**

Use Scratch to programme. Including using if and then commands, add inputs to change outputs, Debug mistakes in programs

**Literacy**

Continue to study Stay Where You are and Then Leave by John Boyne.  
WWI Poetry – In Flanders Fields  
Dulce et Decorum est  
Debate  
Play scripts/ performance – Archie Dobson's War

Continue to develop our use of punctuation and grammar.