Year 4/5/6
Autumn Term
2026

Guided Reading

We will focus on the enjoyment of reading, the decoding of text and understanding what has been read. We will begin the year's work focusing on our skimming and scanning as well as retrieval of literal answers.

English

In English, we will be reading 'Secrets of a Sun King' by Emma Carroll and 'Stormbreaker' by Anthony Horowitz. We use these texts to inspire writing in a variety of genre, including information texts, diaries, informal letter writing, and character description as well as writing our own narratives. We will also be developing our understanding of grammar and punctuation throughout these lessons.

Spelling

We will explore different spelling rules as well as improving knowledge of Year 3/4 and 5/6 Statutory Spelling Words.

Mathematics

Year 4:
Place value of digits up to 4 digit numbers.
Calculation: Addition and subtraction, multiplication, division
Perimeter

Year 5:
Place value of digits up to 6 digit numbers.
Calculation: Addition and subtraction.
Graphs and tables
Multiplication and division: multiples, factors, prime numbers, squares, cubes, inverse operations
Area and perimeter

Year 6:
Place value of digits up to 8 digit numbers.
Calculation: Four operations, factors, multiples, prime, square and cube numbers.
Fractions: simplifying, adding, subtracting, multiplying and dividing
Graphs: Co-ordinates, reflections and translations

All children will continue to improve the accuracy and speed of their times tables.

Homework Project.

Which Ancient Egyptian artefact/discovery intrigues you most? Why?
Research it and be prepared to present your findings in a creative way to the rest of the class.

Maybe you will choose to build a model or make a film… Maybe you could be on a 'TV Quiz Show' as an expert about your topic…

Maybe you could build a lift-the-flap book to inform a younger reader…

Maybe you could 'go on location' and film yourself explaining a fantastic discovery…

Maybe write a diary of your great discovery…

As always, the possibilities are endless! Just be creative!

Due in week beginning: Mon 23th Nov 2026.

RE

Understanding good and evil in the bible.

PSHE

Using the Jigsaw resource, the children will be able to explore 'Being Me in My World' and 'Celebrating Difference'.

What secrets of Ancient Egypt do its pyramids reveal?
Why was the River Nile so important to the Ancient Egyptians?

Christian Values:

Let your light shine (Matthew 5:16)





History: Ancient Egypt

We will be exploring the concept of chronology and empire. What was life like for the Ancient Egyptians? What secrets are revealed by their tombs? What were their beliefs about the After Life?

Geography

We will explore why the River Nile is so important to Egypt in both ancient and modern times.
We will examine the reasons for settlement and how land is used. We will look at how natural resources such as food, water, energy and minerals are distributed and how the river affects land use, farming, crops and transport.
We will use geographical language to describe the features of a river and to explain the water cycle. In addition, we will use a range of globes, maps and atlases to find and identify countries that the River Nile passes through.

Art

Artist Study: Ancient Artists - Gayer-Anderson Museum Collection.
We will study the importance of statues to the Ancient Egyptians and will focus on Bastet the Egyptian goddess of the home and domesticity. We will use mod-rock to sculpt out own statues of Bastet.

French

We will be learning how to describe people and introducing adjectival agreements. We will also learn to name items of clothes in French. We will also continue to explore French culture and customs.

Music

This term, we will focus on increasing our confidence and control in singing. We will learn about pitch, duration, dynamics, tempo, texture and structure. We will also perform our pieces to others.
We will also learn about rhythm and tempo as we learn to play Samba!

Science

Electricity

We will construct simple circuits and use recognised symbols when drawing circuit diagrams. We will investigate how the number and voltage of cells affects the components in the circuit.

States of Matter

We will investigate the properties of solids, liquids and gases and test what happens to these if they are heated or cooled. We will link this learning to the water cycle.

Computing

Online safety: I am kind and responsible.
In addition, we will also learn about computing systems and networks and creating media - video editing.

P.E.

REAL P.E.: Personal and Social skills.

D.T.

We will be designing and constructing movable and controllable vehicles.