Curry Mallet Church of England Primary School

Curriculum Overview RE

Our curriculum approach to RE reflects our vision statement: 'We live life in all its fullness'

Intent

Every child has the opportunity to acquire and develop knowledge and understanding of Christianity and other principal religions and beliefs. We aim for all children to develop respect, sensitivity and understanding when encountering people from different faiths and beliefs. Children at Curry Mallet are encouraged to share their own views, ideas and experiences with confidence, in a variety of ways. Opportunities are planned for reflection to enable the children's development of their ability to see the world through the eyes of others. At Curry Mallet School, we want all children to be given the chance to develop their own spirituality enabling them to take interest and delight in the world around them.

**Implementation**

Religious Education is taught each week. We use the Somerset agreed syllabus, 'Awareness, Mystery and Value'. This is supported through the use of the 'Understanding Christianity' resource materials.

In Key Stage 1, Christianity and Judaism are the principal religions studied.

In Key Stage 2 Christianity, Judaism, Hinduism and Islam are the principal religions studied.

**Impact**

Children confidently make links between their own experiences and those of others. Our children develop an understanding of other people's cultures and ways of life giving them the ability to make connections with their own beliefs.

**Planning**

The long-term plan for Religious Education ensures that there is coverage of the chosen religions. The planning exemplars from the Somerset agreed syllabus are used alongside the Understanding Christianity resources. This helps us to plan and to ensure the lessons are increasing the depth of understanding and range of knowledge throughout the primary years. See rolling program below.

**Knowledge and skills progression through the school**

Skills and knowledge will be developed through each phase of learning by building on previous levels of understanding. The full progression throughout the primary phase in the key areas outlined below is available to view.

**Recording**

RE is recorded in separate RE books. Although much of the learning in RE is through class discussion. Assessment: Teachers use the assessment tracking documents linked to the Somerset Agreed Syllabus.

**Reporting**

Attainment is reported to parents annually.

**Monitoring**

Monitoring by the Ethos committee, to include pupil conferencing and book looks is carried out with the RE leader.

Review October 2023

# Curry Mallet C of E Primary School
# RE Rolling Programme

| Class 1 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|---|---|---|---|---|
| Year 2022-23 | Special Me – Who are we? | Special Times (Christmas and festival from one other faith eg. Hannukah)<br>UC F2 Incarnation: Why do Christians perform nativity plays at Christmas? | Special Places – Church and a building from one other faith eg. Synagogue | Special Times – Easter and Passover<br>UC F3 Salvation: Why do Christians put a cross in an Easter garden? | Special Stories – God and Creation<br>UC F1 God/Creation: Why is the word God so important to Christians | Special Stories - Jesus |
| Year 2023-24 | Special Me – Who are we? | What do Christians believe about Jesus? (UC) (Incarnation)<br>Link with Christmas<br>UC 1.3 Incarnation: Why does Christmas matter to Christians? | What do Christians believe about God? (UC)<br>UC 1.1 God: What do Christians believe God is like?<br>UC 1.5 Salvation: Why does Easter matter to Christians? | | What do Jewish people believe about G-d and the covenant? | |

| Class 2 | Autumn | Spring | | Summer |
|---|---|---|---|---|
| Year 2020-21 | What do Jewish people believe about Torah? | What do Christians believe about forgiveness? (Easter link) (UC)<br>UC 1.5 Salvation (digging deeper) | | What do Christians believe about love? (Agape) (Unit 3)<br>UC 1.4 (Gospel): What is the good news Jesus brings |
| Year 2021-22 | What do Christians believe about God and Incarnation? (UC)<br>UC 2a.2 God/Incarnation: What is it like to follow God?<br>UC 2a.3 What is the Trinity? | UC 2a.1 Creation: What do Christians learn from the creation story? | What do Jewish people believe about G-d and the covenant and Torah? | What do Muslim people believe about Islam and Iman? |
| Year 2022-23 | What do Hindu people believe about Dharma, Deity and Atman? | What do Christians believe about Salvation? (Easter link) (UC)<br>UC 2a.5 Salvation: Why do Christians call the day Jesus died Good Friday? | | What do Christians believe about Agape? (UC) (Unit 6)<br>UC 2a.4 Gospel: What kind of world did Jesus want? |

# Curry Mallet C of E Primary School
# RE Rolling Programme

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| | | | UC 2a.6 Kingdom of God: When Jesus left, what was the impact of Pentecost? |

| Class 3 | Autumn | Spring | | Summer |
|---|---|---|---|---|
| Year 2022-23 | What do Christians believe about God and Incarnation? (links with Christmas) (UC)<br>UC 2b.4 Incarnation: Was Jesus the Messiah? | What do Jewish people believe about G-d and the Covenant and Torah? (Links with Passover) | UC 2b.4 Salvation: What did Jesus do to save human beings? | What do Muslim People believe about Islam and Iman? |
| Year B 2023-24 | What do Hindu people believe about Dharma, Deity and Atman? | What do Christians believe about Salvation? (links with Easter) (UC)<br>UC 2b.7 Salvation: What difference does the resurrection make for Christians? | | What do Christians believe about Agape? (UC)<br>UC 2b.5 Gospel: What would Jesus do? UC 2b.2 Creation: Creation and Science |

KS1 Featured Religions: Christianity and Judaism

KS2 Featured Religions: Christianity, Hinduism, Islam and Judaism